

### STEPS Model Planning Template

Name of Unit Learning Areas Strand Class Duration	Achievement Objectives Level	Explore: (Activities largely from “blue section” to increase student understanding)	Celebration opportunities	Thinking Tools and Graphic organizers to be used/taught
School Value Focus Trust Success Responsibility Belonging Self-Worth Respect Creativity and Curiosity	Setting Out: (Activities primarily from “red” section to excite and engage learners in topic)		ICT tools to be used	Possible Career Connections
Curriculum Principles High Expectations Treaty of Waitangi Cultural Diversity Inclusion Learning to Learn Community Engagement Coherence Future Focus		Personalise: (How will you give students the chance to make this learning meaningful to them?)	Assessment Opportunities	Links to Other Learning Areas Health and PE English Mathematics and Statistics Science Social Studies Technology The Arts Learning Languages
Key Competency Focus Thinking Relating to Others Understanding Texts, Symbols and Language Managing Self Participating and Contributing	Take: (Skills and Processes from the “green section” that your students will need, as well as basic knowledge from the “blue section”)	Share, Evaluate and Celebrate: (Activities from Yellow section to allow students to “show what they know”)	Evaluation – please refer to student and teacher reflective tool.	Opportunities for integrating te Reo or tikanga M ā ori